

GREENE CENTRAL SCHOOL DISTRICT

Greene, New York

www.greenecsd.org

BOARD OF EDUCATION MEETING

April 20, 2022 - 7:00 p.m.

Board of Education Conference Room

*The symbol "CA" denotes
Consent Agenda items for which
Board action is required.*

AGENDA

I. ROUTINE

1. Call to Order – 7:00 p.m. – Board of Education Conference Room
2. Pledge of Allegiance

It is anticipated that the Board will act upon a resolution to convene an executive session at this time.

3. Additions/Deletions to Agenda
4. Good News ~ District Highlights
5. Approve Minutes for Regular Board Meeting held on April 6, 2022
6. CALENDAR

April 26 – National Junior Honor Society Induction Ceremony – 6:00 p.m.

April 26 - 28 – NYS Math Testing, Grades 3-8

April 28 – CCSBA Annual Spring Dinner @ Canasawacta Country Club

May 4 – National Honor Society Induction Ceremony – 7:00 p.m.

May 9 – Annual Budget Hearing – 6:00 p.m. – Auditorium

May 14 – Prom – 7:00 p.m. & PTO After Prom

May 17 – Annual Budget Vote & School Board Member Election –
11:00 a.m. to 8:00 p.m. – Auditorium Lobby

May 18 – Board of Education Meeting – 7:00 p.m.

May 27 – No School

May 30 – Memorial Day – No School (Offices Closed)

June 1 – Spring Chorus Concert – 7:00 p.m.

June 9 – Intermediate School Spring Concert – 6:30 p.m.

PUBLIC COMMENT FROM THE FLOOR (three-minute limit per person)

Although New York State Law does not require that a school board hold a public comment period, even when meetings are held as normal, the Greene CSD Board of Education is committed to transparency and exceeding what is legally required in order to ensure your concerns are heard.

Interested speakers: There will be two Public Comment periods during tonight's meeting. The first session is limited to items that are on the agenda. If you are interested in speaking this evening, **prior to the meeting** please complete the Sign-In Sheet that is located with the District Clerk. You will be asked for your name, contact information and the topic of your comment. Once recognized by the chair, please stand, state your name and topic.

In order to allow as many people as possible, your comments may not exceed three (3) minutes. The combined time for both scheduled public comment periods will not exceed thirty (30) minutes during the meeting.

II. REPORTS

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III. BOARD COMMITTEE REPORTS

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IV. ACADEMIC CALENDAR MODIFICATION ^(CA)

The Superintendent of Schools recommends that, due to an unused emergency/snow day, the district have a giveback day on May _____, 2022. If approved, there would be no school on that day for students or 10-month staff.

V. BOCES ELECTION & VOTE ^(CA)

1. BOCES BOE Member Election – VOTE/select three candidates from BOCES ballot to fill three vacancies.

- ✓ Jeanne Shields – Bainbridge-Guilford Central School
- ✓ John Klockowski – Norwich City Schools
- ✓ David Cruikshank – Otselic Valley Central School

2. DCMO BOCES Administrative Budget 2022-2023 – VOTE

RESOLVED, that the Greene Central School Board of Education does hereby approve the proposed Delaware-Chenango-Madison-Otsego BOCES Administrative Budget for the 2022-2023 school year in the amount of \$2,682,431.00.

VI. OTHER ITEMS

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VII. EDUCATION & PERSONNEL ^(CA)

The Superintendent of Schools recommends the following Board actions:

1. **Employee Resignation(s)** ^(CA)

- Nancy Amell – Resignation to Retire effective June 30, 2022.
- Connie Whittaker – Resignation to Retire effective June 30, 2022.
- Mark Wilson – Resignation as Building Principal effective June 30, 2022.

2. **Create Position(s):** ^(CA)

- Create two (2) Full-Time Elementary Teacher (UPK) positions.

3. **Appointment(s)** ^(CA)

Regular:

Name of Appointee

Elena Longo

Tenure Area:

Building Principal

Date of Commencement

of Probationary Service

July 1, 2022

Expiration Date of Probationary Appointment

June 30, 2026

Certification:

Building Leader

Regular (Continued):

Name of Appointee	Rian Rowe
Tenure Area:	Elementary Teacher
Date of Commencement of Probationary Service	September 1, 2022
Expiration Date of Probationary Appointment	June 30, 2025
Certification:	Early Childhood Education Birth - Grade 2

Name of Appointee	Jessica Parsons
Tenure Area:	Elementary Teacher
Date of Commencement of Probationary Service	September 1, 2022
Expiration Date of Probationary Appointment	June 30, 2026
Certification:	Early Childhood Education Birth - Grade 2

4. **Unpaid Leave of Absence Request(s):** ^(CA)

- Mary Ludolph, Typist, has requested an unpaid leave of absence for one and one half (1½) days covering half of April 12th and a full day on April 13, 2022.

VIII. BUSINESS & FINANCE ^(CA)

1. Internal Claims Auditor Report – March 2022 ^(CA)
2. Treasurer's Reports for the Activity Fund – March 2022 ^(CA)
3. Revenue & Budget Status Reports – March 2022 ^(CA)
4. Surplus School Buses ^(CA)
5. Surplus Request – IT Equipment ^(CA)
6. Transportation Contracts ^(CA)

IX. DISCUSSION ITEMS

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X. REVIEW BOARD OUTSTANDING ACTIONS LIST

Directed Date	Task	Responsibility	Report Back
7/10/2019	BOE Training	BOE & Superintendent	Ongoing
9/18/2019	BOE Goals	BOE & Superintendent	Ongoing

XI. SUPERINTENDENT'S REPORT

XII. REVIEW COMMITTEE SCHEDULE

Committee Name:	Last Meeting:	Next Meeting:
Audit	September 29, 2021	
Budget	March 2, 2022	
Building & Grounds	January 18, 2022	
Curriculum & Technology	August 15, 2018	
Policy	June 23, 2021	
Transportation	November 15, 2021	

XIII. PUBLIC COMMENT FROM THE FLOOR (three-minute limit per person)

It is anticipated that the Board will act upon a resolution to convene an executive session at this time.

XIV. ADJOURNMENT

Greene Central School Mission

The purpose of the Greene CSD is to provide a world-class education in order to develop well-equipped, motivated, and adaptable lifelong learners. Our graduates will be well prepared whether they enter the workforce or college. Our graduates will have the interpersonal, literacy and problem-solving skills that will allow them to contribute to society and be successful community citizens.

Vision: The Greene CSD will be a model school in providing a flexible and nurturing environment that leverages innovation, collaboration, and a variety of opportunities in all areas so as to support student growth and learning.